

6º ANO 1º BIMESTRE

MATERIAL

Rioeduca

NOME: _____

ESCOLA: _____



Educação

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UNIT 1 – BACK TO SCHOOL



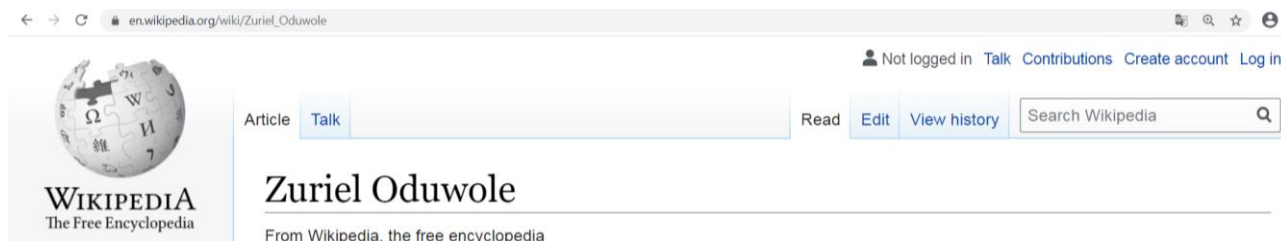
“... because dreams are free, ... dream big!”

Zuriel Oduwale

Who is she ?

Where is she from?

How old is she?



Zuriel Oduwale	
Born	Zuriel Elise Oduwale in July 2002. (age 17–18) Los Angeles, California , United States
Nationality	African-American
Occupation	Education advocate · film maker · writer
Years active	2012–present
Organization	Dream Up, Speak Up, Stand Up
Notable work	<i>The Ghana Revolution</i> <i>A Promising Africa</i>
Website	www.zurieloduwale.com

Adapted from https://en.wikipedia.org/wiki/Zuriel_Oduwale.

1. Watch this interview with Zuriel Oduwole, in 2015, or listen to your teacher reading the transcript of this video excerpt [3:14 – 3:35] and complete Zuriel's words.



"I speak to _____ in schools about the importance of _____."

I speak to world leaders... so that both boys and _____ have a chance in education"



What about you?

Is school important to you?

Yes, it is.

Are you **ready*** for the new school year?

I'm happy.

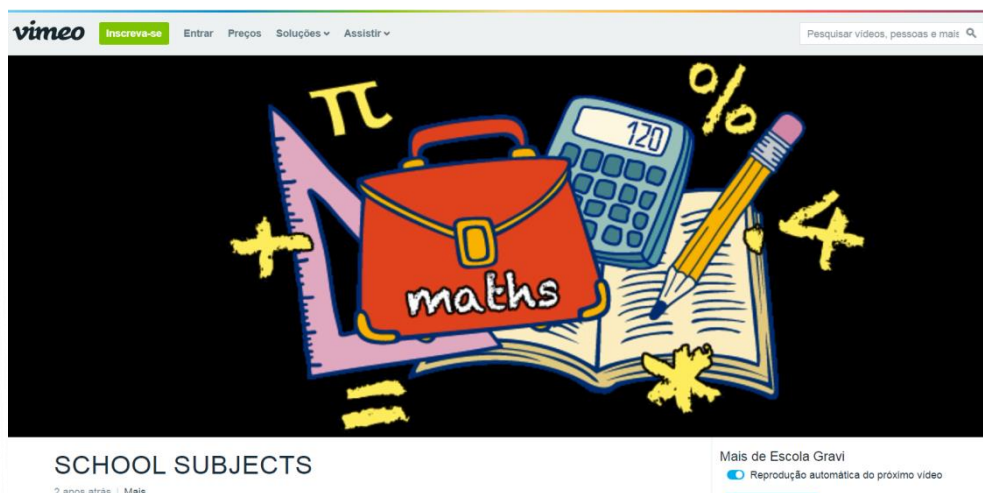
I'm excited.

I'm anxious.

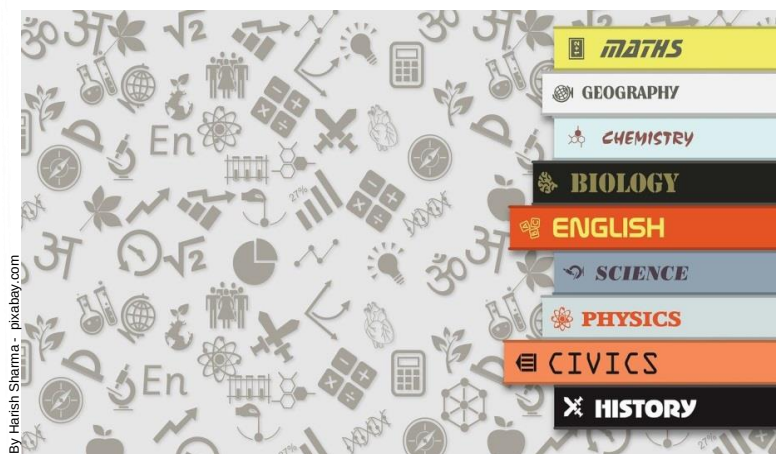
2. Observe the models and talk to your classmates. Do you feel **the same***?

* **Glossary:** ready = pronto // the same = a mesma coisa

3. If possible, watch this video: **School subjects**, with 6th graders from Barcelona, Spain – *Escola Gravi*.



4. Look at the image. Tick ✓ the **school subjects** you **have** at school.



Do you have maths classes?

Yes, I do.

Do you have chemistry classes?

No, I don't.



5. Quais outras disciplinas escolares você conhece? Pesquise o nome delas em inglês e depois compare as suas respostas com as de um(a) colega.

Verb Have
Affirmative
I **have** science classes.
Negative
I **don't have** science classes.
Interrogative
Do you have science classes?
Short answers
Yes, I do. / No, I don't.

6. Observe this example and ask your classmates:



What school subjects **do**
you like ?

I like PE.
It's fantastic!



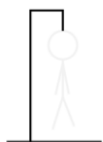
Adjectives of opinion	
Positive 😊	Negative 🙄
awesome	awful
fantastic	terrible
great	boring
interesting	
cool	
nice	

7. Now you! Observe this example and express your opinion.



*Hi! I'm Alice.
I **like** science.
It's **fantastic** !*

8. Let's play Hangman!



Adjectives of Opinion



hangmanwords.com



What is an APP?

App is short for "application". It refers to a software program which can be downloaded and installed on your smartphone.

Do you know these **social media apps**?



9. Write the names in the correct order according to the icons.

Facebook, Instagram, Messenger, PSN,
Snapchat, TikTok, Tumblr, Twitter,
WhatsApp, YouTube, Xbox live



1 2 3 4 5 6



7 8 9 10 11

flaticon.com

Observe the example and make comments about these apps.



I think Twitter is boring.

A)



B)



C)



D)



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1

2

3

4

5

6

7

8

9

10

11

Let's get organized!



Can you say the days of the week?

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

10. What day is it today? _____.



11. Observe this example and ask your classmates:

When **do you have** PE classes?

I have PE classes on Wednesdays.



12. What is your favorite day? _____.

Now ask your classmates.



What is your favorite day, Carlos?

Sunday.

Really?
Why do you like Sundays?



Do you like the same day of the week?



13. Quais são os dias preferidos da maioria da sua turma?
Why? – Por que os(as) alunos(as) gostam mais desse(s) dia(s)?

UNIT 1A – In the classroom



1. What can you see in the photos?
2. Point and ask your teacher about each photo: **Where's this school?**



Arquivo do CIEP 02.04.502 Pres. Agostinho Neto



pixnio.com



publicdomainimages.com



GPE/Alexandra Humme - flickr.com



Yogendra Singh - pexels.com



autoria própria

3. Qual dessas escolas chamou mais sua atenção? Por quê?

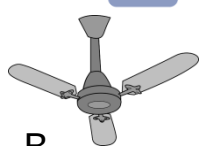
4. Now answer these questions:

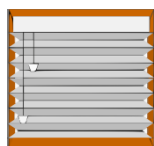
- What is the name of your school? _____
- Where is it? _____

Things in the classroom

5. Listen to your teacher and identify the objects.

A 

B 

C 

() a clock () a fan () blinders

() desks () colored pencils () an air conditioner

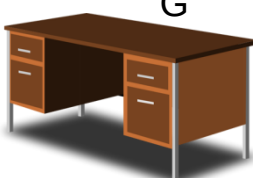
() a door () shelves and books () a cabinet

() a bin () a projector () windows

D 

E 

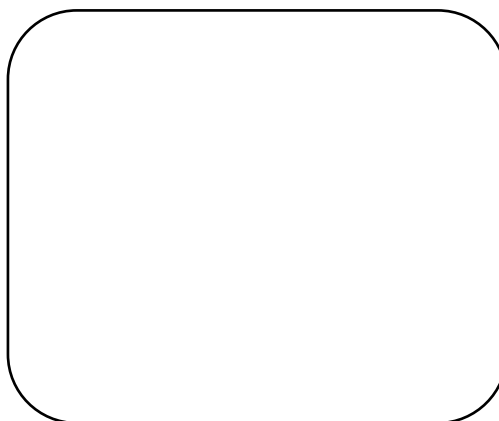
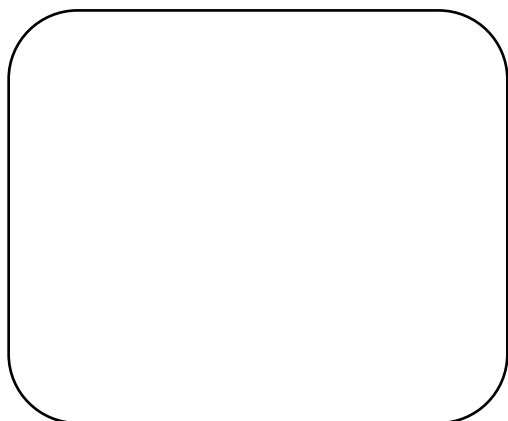
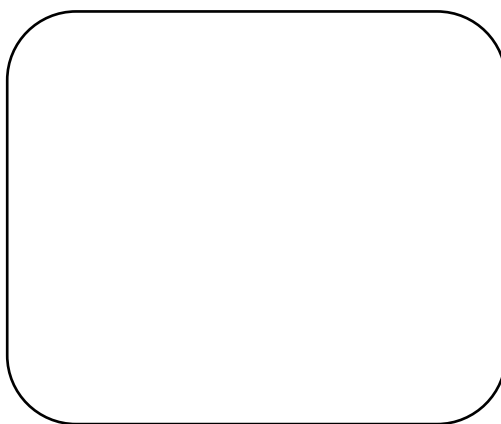
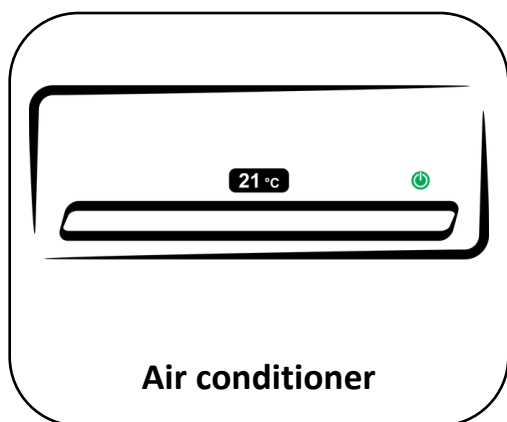
F 

G 

H 

I 

6. Draw the items that are not illustrated above (or paste cutouts) and label them.



7. Read these examples and the notes in the green box:

- **There's** a big white board.
- **There are** blue desks and chairs,
- **There isn't** a video camera on the wall.
- **There aren't** computers for the students.



There's = There is
Used for singular nouns.

There are
Used for plural nouns.

There **isn't** = There **is not**
Negative form used for singular nouns.

There **aren't** = There **are not**
Negative form used for plural nouns.



autoría própria

Imagine: Ao fazer uma pesquisa sobre escolas ao redor do mundo, você acha as fotos da página 7 em um *blog*. Você então decide postar um comentário em inglês contando o que há na sua sala de aula.

8. Look around and write about your classroom.

9. *Is your classroom big or small? How many students are there?*



autoría própria

Além do número de alunos/as, o que mais há de parecido ou de diferente se você comparar sua sala ou turma com cada foto da página 70?



10. Find these **school objects**:

Word Search

- Backpack
- Book
- Colored pencils
- Crayons
- Eraser
- Glue
- Marker
- Notebook
- Pen
- Pencil
- Pencil case
- Ruler
- Scissors
- Sharpener

V	O	V	K	V	O	X	E	Q	Z	K	V	R	Q	S
K	B	J	V	S	V	E	C	A	X	E	E	U	R	L
P	E	N	C	I	L	C	A	S	E	N	K	E	R	I
N	B	T	E	P	R	N	R	L	E	O	S	E	Q	C
A	E	P	T	E	S	Y	U	P	O	A	L	M	W	N
V	H	P	K	V	J	T	R	B	R	U	G	T	Q	E
I	Q	R	N	Q	L	A	E	E	R	G	F	L	S	P
U	A	V	B	X	H	T	N	A	M	S	U	B	D	D
M	Y	C	V	S	O	S	C	I	S	S	O	R	S	E
G	L	D	I	N	Y	P	X	M	I	N	B	C	E	R
P	A	L	Y	I	X	M	E	W	Q	O	A	I	Z	O
K	C	A	P	K	C	A	B	N	O	M	G	W	A	L
T	O	R	M	Y	J	H	C	K	C	Z	U	P	L	O
E	U	L	G	D	T	Q	X	O	T	I	K	P	Q	C
C	R	A	Y	O	N	S	E	F	A	B	L	Y	A	P



11. Observe the example and ask your classmates:

What is there
in your
backpack?

A notebook and
a pencil case.